

# 1 Minute Learner Index

#	Topic	Alternate key words
<a href="#">76</a>	Application worksheet	
<a href="#">8</a>	Beliefs affect Behaviour	Quote
<a href="#">94</a>	Brainstorming	
<a href="#">59</a>	Capturing our attention	The Art of Everyday Monitoring
<a href="#">48</a>	Coaching is listening	
<a href="#">19</a>	Coaching steps in learning	
<a href="#">Comp</a>	Compendium of 1ML 1 to 49	
<a href="#">99</a>	Competitive advantage	
<a href="#">61</a>	Cultural Context in learning	
<a href="#">56</a>	Decision-making scenarios	
<a href="#">95</a>	Disruptive Learning	
<a href="#">104</a>	Don't chew the shoes	Getting the squirrels out
<a href="#">67</a>	Early childhood nutriiton and learning	World Bank Article
<a href="#">73</a>	Elder learning	
<a href="#">43</a>	Embarrassed by thinking you know it already	
<a href="#">84</a>	Encyclopedias and the Internet	
<a href="#">18</a>	Failure as learning stepping stones	
<a href="#">54</a>	Fast, Cheap & Excellent	
<a href="#">31</a>	Find the story	
<a href="#">105</a>	Five universal social learning verbs	
<a href="#">7</a>	From Jug to Mug	
<a href="#">5</a>	Incubation leads to illumination	
<a href="#">77</a>	Job aids	
<a href="#">93</a>	Just-in-case versus Just-in-time Learning	
<a href="#">63</a>	Kinaesthetic Spellers & Brain Rule #1	John Medina's Brain Rule #1
<a href="#">33</a>	Learn by asking questions	
<a href="#">34</a>	Learn by eliminating boring	Non-boring statistics
<a href="#">3</a>	Learn by experience	Canoeing on the Noir
<a href="#">2</a>	Learn by imitation	
<a href="#">64</a>	Learn or die!	
<a href="#">11</a>	Learn where you are planted	
<a href="#">86</a>	Learner Agency	
<a href="#">66</a>	Learner Agile	
<a href="#">28</a>	Learner harmonics & Coaching resonance	
<a href="#">4</a>	Learner-centred Learning	
<a href="#">46</a>	Learners are not fungible	
<a href="#">37</a>	Learning as innovation	
<a href="#">42</a>	Learning as we go	Seize oportunites
<a href="#">27</a>	Learning by accident	
<a href="#">6</a>	Learning can be difficult	
<a href="#">39</a>	Learning can save a life	
<a href="#">29</a>	<i>Learning Dissonance</i>	
<a href="#">81</a>	Learning fear	
<a href="#">83</a>	Learning from Water	

<a href="#">87</a> Learning How to Learn	
<a href="#">65</a> <i>Learning Intelligence</i>	
<a href="#">36</a> Learning is a conversation with history	
<a href="#">49</a> Learning is a journey	Suffering
<a href="#">26</a> Learning is a sense of wonder	
<a href="#">21</a> Learning is being curious	
<a href="#">45</a> Learning is curved	Reflection
<a href="#">24</a> Learning is experimental	
<a href="#">17</a> Learning is helped by coaching	
<a href="#">15</a> Learning is incremental	
<a href="#">30</a> Learning is life-long	
<a href="#">23</a> Learning is messy	
<a href="#">47</a> Learning is not controlable	
<a href="#">40</a> Learning is not convenient	Unwanted
<a href="#">38</a> <i>Learning is not stationary</i>	Unwilling to change
<a href="#">16</a> Learning is optional	
<a href="#">92</a> Learning is pattern recognition	
<a href="#">96</a> Learning is pattern recognition (2)	
<a href="#">14</a> Learning is plural	
<a href="#">35</a> Learning is risky	
<a href="#">22</a> Learning is taking risks	
<a href="#">1</a> Learning is to live	
<a href="#">25</a> Learning one-chicken-at-a-time	
<a href="#">60</a> Learning Peer Pressure	
<a href="#">12</a> Learning requires going slowly	
<a href="#">71</a> Learning Scripts	Shito
<a href="#">13</a> Learning Styles: Unique	
<a href="#">55</a> Learning Styles: VARK	
<a href="#">80</a> Learning that coalesces	
<a href="#">9</a> Open enough to learn	Barf
<a href="#">74</a> Outgrowing the definition of learning	
<a href="#">72</a> Owning your learning	
<a href="#">70</a> Possibility Learning	
<a href="#">88</a> Priorities in Learning and Technology	
<a href="#">97</a> Proximal Zone of Development	
<a href="#">90</a> Risky Conversations in Learning	
<a href="#">78</a> Self-organizing Learning: Definition	
<a href="#">79</a> Self-organizing Learning: Values	
<a href="#">68</a> Slow Learning: Benefits	
<a href="#">69</a> Slow Learning: How to	
<a href="#">85</a> Social Learning Fractals	
<a href="#">98</a> Social learning made immediate	
<a href="#">51</a> Sticky message in Learning I	
<a href="#">52</a> Sticky message in Learning II	
<a href="#">57</a> Stubby Lessons: Keep teaching short	
<a href="#">58</a> Stubby Lessons: Use Time for Application	
<a href="#">32</a> Swing harmonics	

- [10](#) Teaching an old dog new tricks
- [62](#) Ten Minute Rule (No engagement for boring)
- [101](#) The Rule of the Power of Five
- [102](#) The Rule of the Power of Five Part 2
- [103](#) The Rule of Five Part 3
- [44](#) The tree's knees
- [53](#) Thin Slicing in Learning
- [82](#) Try Stuff
- [89](#) Turn off your cell phone
- [20](#) Two opportunities to learn
- [41](#) Unnecessary technology overwhelms learning
- [75](#) Using Learning
- [91](#) Why the Internet is changing the way we learn
- [100](#) What I learned in the first 100 blog posts
- [106](#) What is social learning?
- [50](#) You don't have to be told everything

We have always done it this way

Reflection

Roger Steel, insatiable learner

Mike Klaas

Rita Magawa

The 1ML listeners who have responded, conversed, shared...

The staff at Riverside Glen

Pepa & Cristina Actis teaching us to love the Latin Context

Tom Khulman, inspiring coach in learning design

OC Waste Water Facility

Dan, Steve and Elaine

Carolyn MacDonald

Dan Firth who always had time to listen

All who can admit they don't know

Happy learning 2011

Tom Khulman, inspiring coach in learning design

All who help me learn through play

Frank and Joan Pollari

Susan Morris, dear sister & business mentor

Jane Hart

Teachers who saw something in me that gave me a thirst for learning

Jesus of Nazareth who asked some of the most amazing questions

Judy Witty who wants to learn about everything

Heroes who learn anyway

Alain Goulet

Chris & Debbie on a very difficult learning pathway

Coaches who have learned the secret of resonance

Gord Jones and Joe Umanetz the most unfungible teachers I know

All innovators who swam against popular ignorance to make something new

Janet Writ Smith

Accidental learners who can laugh or cry

To the person who learns these questions and asks me if I ever need it.

Learners who persevere inspite of the dissonance to give up

Cheers to Dara Goulet

Young girl in Sudan

Happy Mother's Day

Paul & Donna Cowan excellent example of how to learn your way through life

Writers of history so we can learn from their reflection

Lawrence Sinclair

Tim & Dan whose wonder inspires me to risk learning

Azral

Curved line thinkers

Those who decide to experiment with something new

Dorothy Klaas

Kelly & Chris Milne

Dr Jon Baggaley

Friends who teach me from the Path tomato lessons in their lives

Gord Jones who keeps me from institutionalizing myself to death

Iris Officer

George Buys

Not all ideas are cuckoo

Hermann William Klaas

Graduates of the IDP Hairdressing Programme

Those who learn best one chicken at a time

Alain Goulet birder extraordinaire

Winnie and Gord Quinn

Those tired of boring

Neil Flemming Vark Guru

Alexis and Dan in their new adventure

Jay Cross, informal learning advocate

John Klaas who for all my life has been there to help me learn

Henry Clay who is an inspiration in new ideas

Bruxy Cavey

Tim Danes

A friend who invited me to risk

David Klaas, a learner extraordinaire

Iris Emily Grace officer

Teachers who know how to slow down the learning metronome

Naomi who in every way possible generously gives me a lifetime of space for slow learning

Ray Petersen

Bill Klaas

Many who responded to Haiti in their time of need

The 'Out of Your Mind' Group

Experts who risk stop talking

All who have taught others to swing for themselves

Pepa & Cristina Actis teaching us that Latin America is not boring  
Dr Dick Vosburgh  
Irv Augustine  
Jon Hamel  
Educators who challenge the 'tree's knees'  
Educators sensitive to timing  
Samantha Klaas  
Those who turn off their phone  
Tim & Emily in Sudan  
Educational designers who refrain from using unnecessary technology  
Joan Doubt, A wonderful sister  
John Ringness  
Those who have joined me on this learning journey  
The Lingos Group in LinkedIn  
You the listener!